

Scope and Sequence/Pacing for Kindergarten *My Math*



| STRAND  | TITLE   | MONTHS TAUGHT                   |
|---|---|---------------------------------|
| Geometry (G) Strand                             | Classify Objects (Chapter 9)<br>Position (Chapter 10)<br>Two-Dimensional Shapes (Chapter 11)<br>Three-Dimensional Shapes (Chapter 12) | August<br>September             |
| Counting and Cardinality (CC) Strand            | Numbers 0 to 5 (Chapter 1)<br>Numbers to 10 (Chapter 2)<br>Numbers Beyond 10 (Chapter 3)  | October<br>November<br>December |
| Operations and Algebraic Thinking (OA) Strand   | Compose/Decompose Numbers to 10 (Chapter 4)<br>Addition (Chapter 5)<br>Subtraction (Chapter 6)  | January<br>February<br>March    |
| Numbers and Operations in Base Ten (NBT) Strand | Compose/Decompose Numbers 11 to 19 (Chapter 7)  | April                           |
| Measurement and Data (MD) Strand                | Measurement (Chapter 8)   | May                             |

- Day-to-Day pacing is left to the discretion of individual collaborative teams. Follow the district monthly pacing to help guide the daily lesson plans. (For example, complete teaching chapters 9, 10, 11, and 12 concepts by the end of September).
- Teachers are expected to use the chapter assessments regularly to guide instruction, intervention, remediation, and enrichment. Teams should look at the 21st Century Assessment for CFAs as the depth of knowledge is higher, questions are more rigorous.
- **Trimester 1:** Chapters 9, 10, 11, 12, and 1 **Trimester 2:** Chapters 2, 3, and 4 **Trimester 3:** Chapters 5, 6, 7, and 8
- Optional: prior to beginning instruction for Chapter 9, administer the *My Math* Kindergarten Placement Test (found in the *My Math Diagnostic and Placement Tests* in e-assessment).
- Optional: Benchmark Tests from *My Math*