

Scope and Sequence/Pacing Fourth Grade *My Math*



STRAND	TITLE	MONTHS TAUGHT
Number and Operations in Base Ten (NBT) Strand Operations and Algebraic Thinking (OA) Strand	Place Value (Chapter 1) Addition and Subtraction of Whole Numbers (Chapter 2) Understanding Multiplication and Division (Chapter 3) Multiplication with One-Digit Numbers (Chapter 4) Multiplication with Two-Digit Numbers (Chapter 5)	August September October mid-November
Number and Operations-Base Ten (NBT) Strand Number and Operations-Fractions (NF) Strand	Divide by a One-Digit Number (Chapter 6) Patterns and Sequences (Chapter 7) Fractions (Chapter 8) Operations with Fractions (Chapter 9)	mid-November December January mid-February
Number and Operations-Fractions (NF) Strand Measurement and Data (MD) Strand	Fractions and Decimals (Chapter 10) Customary Measurement (Chapter 11) Metric Measurement (Chapter 12)	mid-February March
Geometry (G) Strand	Perimeter and Area (Chapter 13) Geometry (Chapter 14)	April May

- Day-to-day pacing is left to the discretion of individual collaborative teams. Follow the district monthly pacing to help guide the daily lesson plans. (For example, complete teaching chapters 1, 2, 3, 4, and 5 by mid-November).
- Teachers are expected to use the chapter assessments regularly to guide instruction, intervention, remediation, and enrichment.
- **Trimester 1:** Chapters 1,2, 3, 4 and 5 **Trimester 2:** Chapters 6, 7, 8, and 9
Trimester 3: Chapters 10, 11, 12, 13, and 14
- Optional: Prior to beginning instruction for Chapter 1, administer the *My Math* Grade 4 Placement Test (found in the *My Math Diagnostic and Placement Tests* in e-assessment).