

Scope and Sequence/Pacing Third Grade *My Math*



STRAND	TITLE	MONTHS TAUGHT
Number and Operations in Base Ten (NBT) Strand Operations and Algebraic Thinking (OA) Strand	Place Value (Chapter 1) Addition (Chapter 2) Subtraction (Chapter 3) Understanding Multiplication (Chapter 4) Understanding Division (Chapter 5)	August September October mid-November
Operations and Algebraic Thinking (OA) Strand Number and Operations in Fractions(NF) Strand	Multiplication and Division (Chapter 6) Multiplication and Division (Chapter 7) Apply Multiplication and Division (Chapter 8) Properties and Equations (Chapter 9) Fractions (Chapter 10)	mid-November December January mid-February
Number and Operations- Fractions (NF) Strand Measurement and Data (MD) Strand	Fractions (Chapter 10) Measurement (Chapter 11) Represent and Interpret Data (Chapter 12)	mid-February March
Geometry (G) Strand	Perimeter and Area (Chapter 13) Geometry (Chapter 14)	April May

- Day-to-day pacing is left to the discretion of individual collaborative teams. Follow the district monthly pacing to help guide the daily lesson plans. (For example, complete teaching chapters 1, 2, 3, 4, and 5 by mid-November).
- Teachers are expected to use the chapter assessments regularly to guide instruction, intervention, remediation, and enrichment.
- **Trimester 1:** Chapters 1,2, 3, 4 and 5 **Trimester 2:** Chapters 6, 7, 8, 9, and 10 **Trimester 3:** Chapters 10 (second part), 11, 12, 13, and 14
- Optional: Prior to beginning instruction for Chapter 1, administer the *My Math* Grade 3 Placement Test (found in the *My Math Diagnostic and Placement Tests* in e-assessment).