

Scope and Sequence/Pacing for Second Grade *My Math*



STRAND	TITLE	MONTHS TAUGHT
Operations and Algebraic Thinking (OA) Strand Number and Operations in Base Ten (NBT) Strand	Apply Addition and Subtraction Concepts (Chapter 1) Number Patterns (Chapter 2) Add Two-Digit Numbers (Chapter 3) Subtract Two-Digit Numbers (Chapter 4)	August September October mid-November
Number and Operations in Base Ten (NBT) Strand Measurement and Data (MD) Strand	Place Value to 1,000 (Chapter 5) Add Three-Digit Numbers (Chapter 6) Subtract Two-Digit Numbers (Chapter 7) Money (Chapter 8)	mid-November December January mid-February
Measurement and Data (MD) Strand	Data Analysis (Chapter 9) Time (Chapter 10) Customary and Metric Lengths (Chapter 11)	mid-February March April
Geometry (G) Strand	Geometric Shapes and Equal Shares (Chapter 12)	May

- Day-to-day pacing is left to the discretion of individual collaborative teams. Follow the district monthly pacing to help guide the daily lesson plans. (For example, complete teaching chapters 1, 2, 3, and 4 by mid-December).
- Teachers are expected to use the chapter assessments regularly to guide instruction, intervention, remediation, and enrichment.
- **Trimester 1:** Chapters 1, 2, 3, and 4 **Trimester 2:** Chapters 5, 6, 7, and 8 **Trimester 3:** Chapters 9, 10, 11, and 12
- Recommended: Before Chapter 8, use extra days to pre-teach fractions to help with Money (Chapter 8) and Time (Chapter 10)
- Optional: Prior to beginning instruction for Chapter 1, administer the *My Math* Grade 2 Placement Test (found in the *My Math* Diagnostic and Placement Tests in e-assessment)
- Optional: Benchmark Tests from *My Math*.